

Field Of Dreams Nursery

St Sebastian's Catholic Primary School, Holly Road, LIVERPOOL, L7 0LH



Inspection date

24 April 2018

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers passionately continue to strive for the highest quality of excellence for all children. Their enthusiasm is embedded into their highly motivated team, providing a commitment to enhance learning outcomes for children.
- Teaching is of high quality and inspirational. Practitioners continually display high expectations of what children can achieve. Key persons are extremely responsive to children's individual needs, which supports rapid and sustained progress in children's development.
- Highly skilled practitioners nurture children exceedingly well to form secure attachments. Excellent standards in individual care routines provide children with the highest quality of health and well-being.
- Leaders and managers pride themselves on children being at the heart of everything they do. This helps to encourage excellent relationships throughout the warm welcoming environment. Parents are highly engaged to support consistency within their child's ongoing learning and development.
- Well-organised activities and resources stimulate, motivate and engage children to explore. High quality and robust transition routines ensure children are extremely well prepared for their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify professional development opportunities to maintain excellent outcomes for children.

Inspection activities

- The inspector held meetings and discussions with leaders and managers.
- The inspector observed the quality of teaching both indoors and outdoors and considered the impact this has on the children's learning.
- The inspector spoke with parents and took account of their views.
- The inspector carried out a joint observation with the nursery deputy manager.
- The inspector sampled several documents throughout the inspection.

Inspector

Leanne McDowell

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership and management team is highly dedicated and committed to their roles. Their passion and ambition provide excellent role models that is reflected throughout the nursery. Managers are quick to identify early intervention to rapidly close any emerging gaps in children's learning. Managers recognise the importance of ongoing practitioner supervisions. They fully understand the importance of staff accessing continued professional development opportunities to maintain excellent outcomes for children. For example, recent training in literacy is reflected in high-quality teaching and children's outcomes. Safeguarding is effective. Practitioners have exceptional knowledge and understanding of signs and symptoms of varying abuse and wider safeguarding issues. Keeping children safe and secure is efficiently demonstrated. There is an extremely high regard for involving parents and valuing their views and opinions. Parents are highly complimentary about the first-rate care that their child receives.

Quality of teaching, learning and assessment is outstanding

Practitioners demonstrate extensive knowledge of how children learn. Inspirational high-quality teaching provides a stimulating learning environment where children learn through purposeful planned activities. For example, children spend time exploring different textures. Practitioners interact with the children exceedingly well by introducing new words to further extend their emerging language and communication. This inspires a high level of engagement and interactions from children. Practitioner's high expectations encourage children to rapidly develop throughout all areas of learning. For example, the regular introduction of songs and rhymes throughout play sessions, supports wider learning opportunities. In addition, staff support robust observation techniques that identifies accurate information to support next steps in individual children's development.

Personal development, behaviour and welfare are outstanding

Extensive care routines are consistently strong throughout the nursery. High quality and well-planned transition procedures are in place to support the transition from home and the move between rooms within the nursery. Children arrive at the nursery happy and settle extremely well into the daily routine. They actively seek out their friends and know who to go to if they are upset or in need a gentle cuddle. Children demonstrate a high level of confidence in their learning environment. They acquire an ambitious drive to have a go and practitioners encourage them to take risks in the woodland area. Children's social skills are excellent and their behaviour is exemplary.

Outcomes for children are outstanding

Children are happy, enthusiastic and highly motivated to take part in a wide range of activities and demonstrate excellent levels of attention and concentration. All children including those who require additional support make excellent progress in their learning. Children are developing their emerging writing skills during their play. They are learning valuable skills that will support them for the next stage in their learning.

Setting details

Unique reference number	EY475813
Local authority	Liverpool
Inspection number	1105801
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	50
Number of children on roll	66
Name of registered person	The Federation of St Cuthberts and St Sebastians Catholic Primary School
Registered person unique reference number	RP533421
Date of previous inspection	15 September 2014
Telephone number	0151 264 8945

Field Of Dreams Nursery registered in 2004. It is run by the federation of St. Cuthbert and St. Sebastian's Catholic Primary School. The setting is open each weekday, from 7.45am to 5.45pm, all year round, except for public holidays and one week at Christmas. The setting employs 18 practitioners, all of whom hold appropriate early years qualifications ranging from level 3 to level 5.

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